Calendar also posted on Medical Society Website: <u>http://www.hdncms.org</u>



EDUCATION CALENDAR 2013 Programs at St Joseph Hospital (SJH) 12:15 pm --Conference Room C1

VEMBER 11/6 (Wed)	TUMOR BOARD	SJH	
11/7 (Thurs)	"AUTISM"	SJH, MRCH, RMH <i>(VC)</i>	
	- Speaker: John Sullivan, MD		
	- Support: N/A		
	- Course Objectives:		
	1. Understand and implement developmental and autism screening in primary care		
	according to current best practice clinical guidelines.		
	2. Understand the current epidemiology, diagnostic criteria, natural history of symptoms,		
	and heterogeneity of autism (with respect to etiology, degree, and associated co-		
	morbidities).		
	3. Be aware of early signs of autism, how to address family concerns, and process to acce		
	local assessment and treatment resources at different ages.		
	4. Be aware of current best practice in medical and genetic assessment, and degree of		
	empirical recurrence risk. 5. Be aware of current best practice in autism treatment and importance of early		
	-	atment and importance of early	
	intervention. 6. Be aware of common medical problems, unusual symptom presentations, and ways to		
	make medical visits easier both for office staff and		
11/13 (Wed)	TUMOR BOARD	SJH	
11/19 (Tues)	TUMOR BOARD	RMH	
11/20 (Wed)	TUMOR BOARD	SJH	
11/20 (Wed) $11/21$ (Thurs)	"APPLICATION OF STEM CELL BIOLOGY:	SJH, MRCH, RMH <i>(VC</i>	
11/21 (11010)	REGENERATIVE MEDICINE AND WOUND F		
	- Jill Helms, DDS, PhD; Professor of Surgery, Plastic & Reconstructive		
	- Support: HSU		
	- Course Objectives:		
	1. Cite defining characteristics of a stem cell.		
	2. Major distinguishing features between repair and regeneration.		
	3. Basis for a regenerative medicine approach to wound healing.		
11/27 (Wed)	TUMOR BOARD	SJH	
CEMBER		a	
12/4 (Wed)	TUMOR BOARD	SJH	
12/5 (Thurs)	"BIPOLAR DISORDER"	SJH, MRCH, RMH (VC)	
	- Ruby Bayan, MD; Psychiatry		
	- Support: N/A		
	- Course Objectives:		
	 Identify symptomatology of Bipolar Illness. Learn new treatment and intervention. 		
	 Learn new treatment and intervention. Identify patients who will need referral to psyc 	histry	
12/11 (Wed)	TUMOR BOARD	SJH	
12/17 (Tues)	TUMOR BOARD	RMH	
12/18 (Wed)	TUMOR BOARD	SJH	
12/19 (Thurs)	"HEART FAILURE: DIAGNOSIS	SJH, MRCH, RMH <i>(VC</i>	
12/19 (11013)	AND TREATMENT"		
	- Speaker: T.B.A.		
	- Support: T.B.A.		
	- Course Objectives:		
	1. Describe the two major types of heart failure (1	reduced vs. preserved ejection fraction).	
	2. Follow current recommendations for medical therapy in heart failure (2013 guidelines)		
	3. Follow current recommendation for device therapy in heart failure.		
	4. Recognize the cultural diversities/disparities re		

JANUARY		
1/8 (Wed)	TUMOR BOARD	SJH
1/15 (Wed)	TUMOR BOARD	SJH
1/16 (Thurs)	GRAND ROUNDS - T.B.A.	SJH, MRCH, RMH (VC)
1/21 (Tues)	TUMOR BOARD	RMH
1/22 (Wed)	TUMOR BOARD	SJH
1/29 (Wed)	TUMOR BOARD	SJH
1/31 (Fri)	TUMOR BOARD	MRCH
FEBRUARY		
2/5 (Wed)	TUMOR BOARD	SJH
2/6 (Thurs)	GRAND ROUNDS - T.B.A.	SJH, MRCH, RMH (VC)
2/12 (Wed)	TUMOR BOARD	SJH
2/18 (Tues)	TUMOR BOARD	RMH
2/19 (Wed)	TUMOR BOARD	SJH
2/26 (Wed)	TUMOR BOARD	SJH
2/28 (Fri)	TUMOR BOARD	MRCH
MARCH		
3/5 (Wed)	TUMOR BOARD	SJH
3/6 (Thurs)	GRAND ROUNDS - T.B.A.	SJH, MRCH, RMH (VC)
3/12 (Wed)	TUMOR BOARD	SJH
3/18 (Tues)	TUMOR BOARD	RMH
3/19 (Wed)	TUMOR BOARD	SJH
3/20 (Thurs)	GRAND ROUNDS - T.B.A.	SJH, MRCH, RMH (VC)
3/26 (Wed)	TUMOR BOARD	SJH
3/28 (Fri)	TUMOR BOARD	MRCH
APRIL		
4/2 (Wed)	TUMOR BOARD	SJH
4/3 (Thurs)	GRAND ROUNDS - T.B.A.	SJH, MRCH, RMH (VC)
4/9 (Wed)	TUMOR BOARD	SJH
4/15 (Tue)	TUMOR BOARD	RMH
4/16 (Wed)	TUMOR BOARD	SJH
4/17 (Thurs)	GRAND ROUNDS - T.B.A.	SJH, MRCH, RMH (VC)
4/23 (Wed)	TUMOR BOARD	SJH
4/25 (Fri)	TUMOR BOARD	MRCH
4/30 (Wed)	TUMOR BOARD	SJH

TANITADY

The target audience are the Physicians of Humboldt and Del Norte Counties. Advanced Practice Clinicians, RN's, RD'S, and Pharmacists are also invited to attend. Please contact Terri Taylor, CME Coordinator at (707) 442-2353 or <u>TTAYLOR_HDNCMS@SBCGLOBAL.NET</u> IF YOU HAVE ANY QUESTIONS.

The Humboldt-Del Norte Consortium for Continuing Medical Education designates this educational activity for a maximum of 1.0 hours of AMA PRA Category 1 CME Credits[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

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